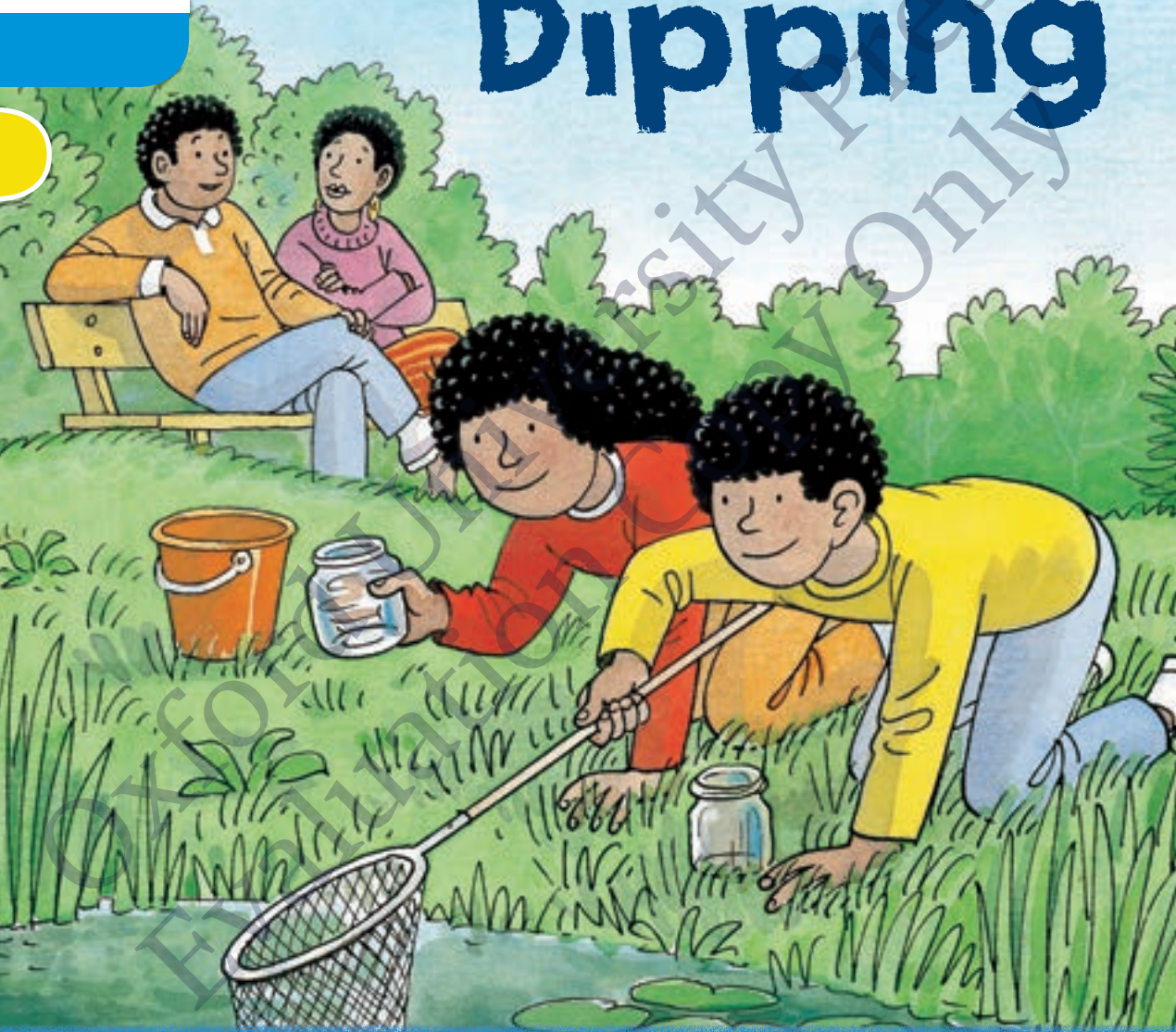


Pond Dipping





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the cover and read the title together. Ask: *What might this story be about?*
- Talk about what pond dipping is with your child.
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:
at net got it on big
Mum Dad fish full
- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.
me they was she
pond stuck junk
stick pram frog



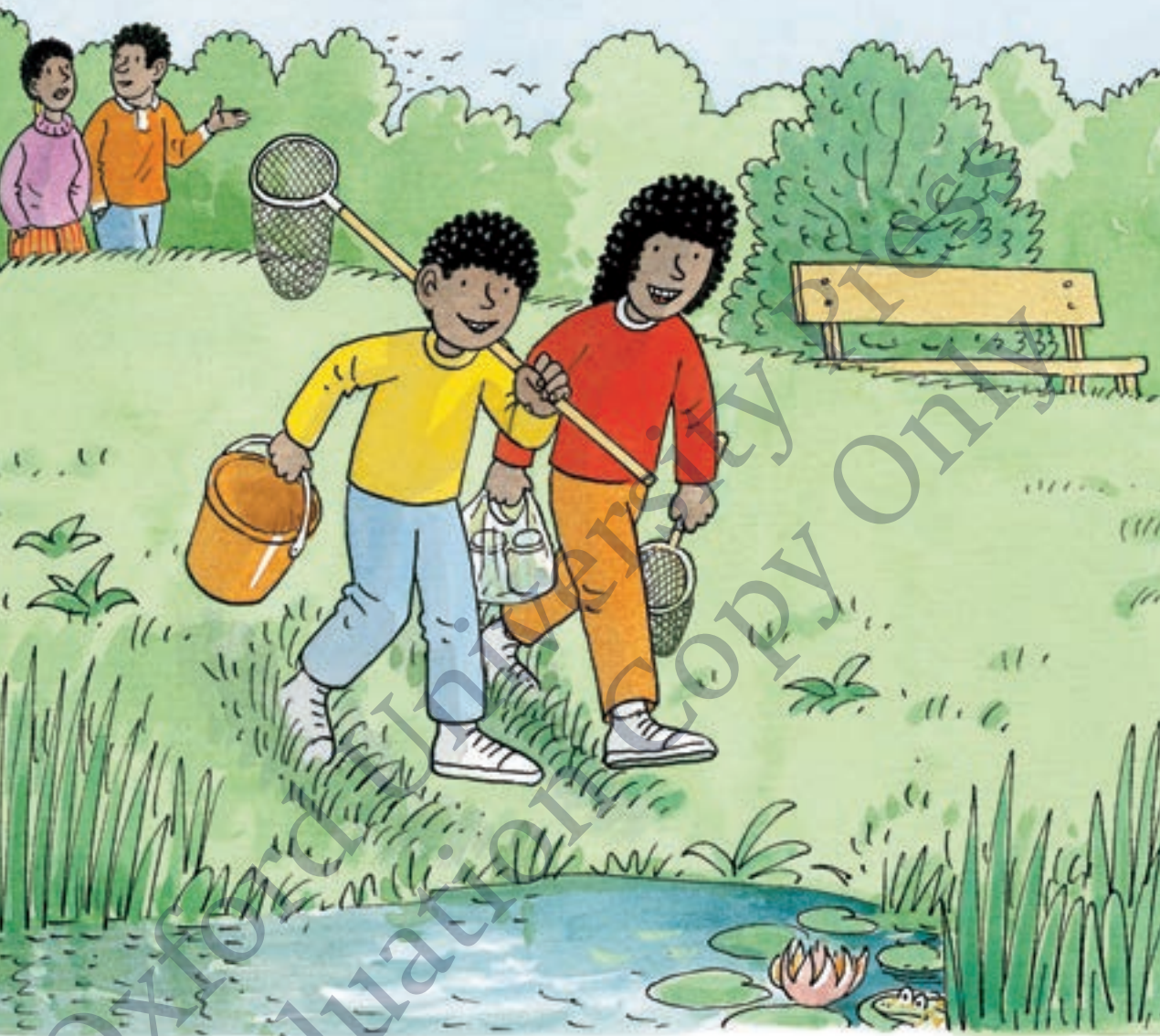
DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



Wilf and Wilma were at the pond.



The net got stuck.



“Help me pull,” said Wilf.



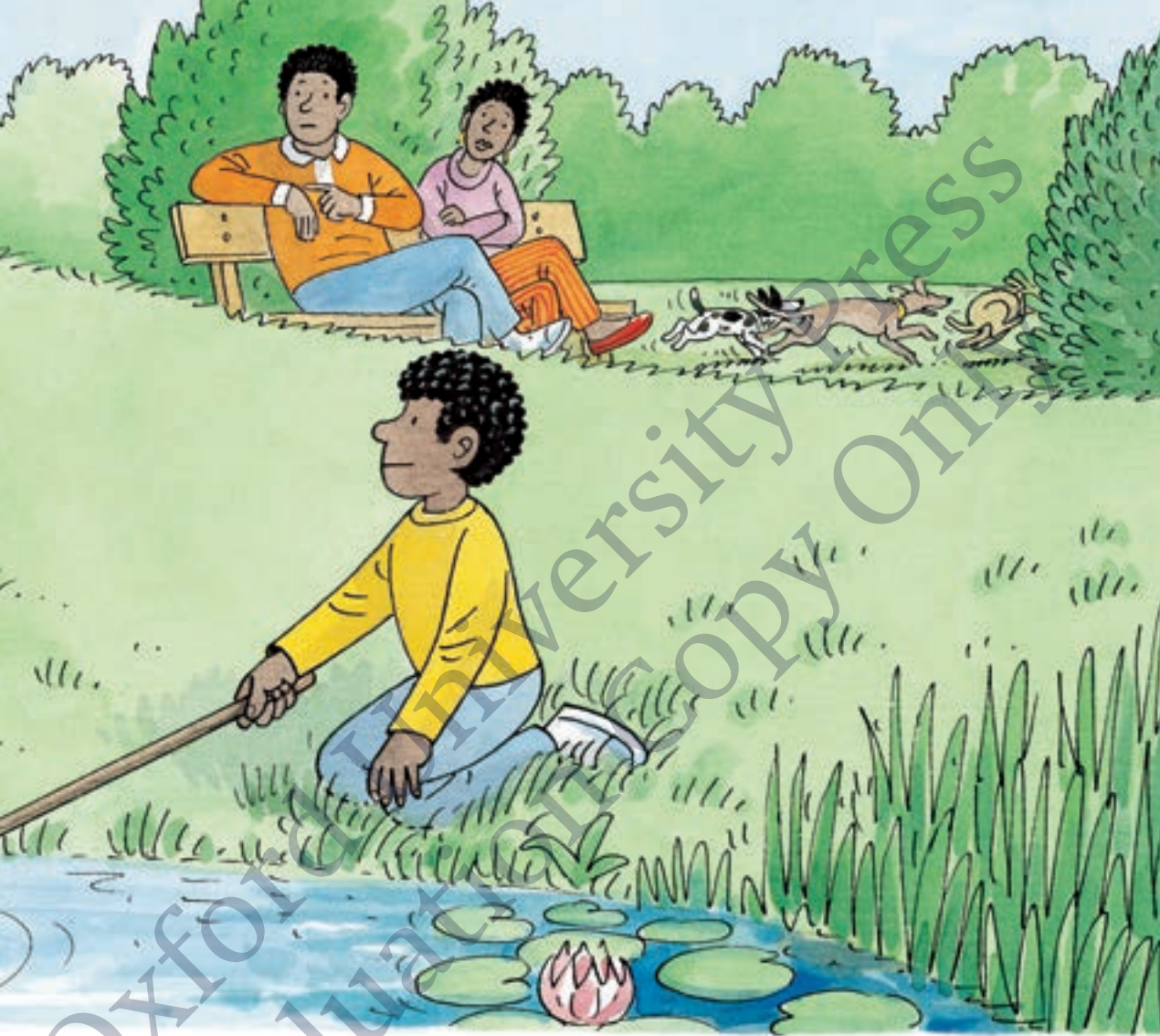
They pulled the net.



It was stuck on some junk.



Wilma got a big stick.



“Let’s pull it out,” she said.



Wilf and Wilma pulled.



They couldn't pull the junk out.



Mum and Dad helped.



They pulled out an old pram.



Plop! A frog hopped out.



It made Wilf jump.



Splash! A fish jumped up.



“A pram full of fish,” said Dad.



“Pram dipping!” said Wilma.

AFTER READING

- Look at Wilf and Wilma on page 5. Ask: *Do they know what the net is stuck on?*
- At the end of the story, ask: *Do you think Wilf and Wilma enjoyed pram dipping?*
- Turn to pages 12 to 13 and ask: *Why did Wilf jump?*

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Illustrations © Alex Brychta 2004

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Pond Dipping

Pond dipping has
a surprise for Wilf
and Wilma.



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First Sentences*

The Duck Race

Sniff

Pond Dipping

The Ice Rink

The Mud Bath

The Steel Band

Australia: Early Levels 6–8

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